

Keelham Primary School



be Kind, Persevere and Succeed.

Supported School Planning

(1) Teaching	(3) Targeted Support	(4) Wider Strategies	(2) Curriculum
Explicit teaching Scaffolding Flexible grouping Ongoing assessment Remote learning	1:1 and small group intervention/support Additional adult support SEND support Specific subject	Pupils social, emotional + behaviour needs Attendance and remote learning Communication + support- parents governors	Basic skills focus in English, Maths Wider curriculum continues as appropriate Regular review of curriculum delivery

Links to School Development Plan:-

Objective 1) The school will ensure that the curriculum is clear in its intent, strategically planned to cover a full and broad curriculum and implemented consistently.

Objective 2) The school will aspire to high standards in terms of measured outcomes, reflecting the period of missed learning.

Objective 3) To develop pupil welfare and pupil voice to impact positively on school life, with a consistent approach to behaviour.

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Teaching and Curriculum	Monitoring and Costs	Success Milestone
<p><u>Whole School Training</u> – Covid safe working practices. Safeguarding and child protection update. Behaviour policy reminders. Basic skills delivery – Scaffolding and Differentiation.</p> <p><u>Support in Practice</u> - Data/Assessment and groupings. SEND target setting individual children. Dojo communication with parents/children. Additional adult support in all classes with flexible groups. Pira/Puma/GAPs assessment materials. Remote learning strategies and hard copy resources prepared – Zoom, Oak Academy, Spelling Shed, School Website, Dojo portfolio/Stories. Broad and balanced curriculum in all areas through continuation of cornerstones curriculum.</p>	<p>HT Governors SLT</p> <p>HT SLT Zoom costs £120 Pira Puma £ 100 per year SEND training Lap based.</p>	<p>Short term -Recovery Curriculum implemented – 6 weeks AfL to identify gaps in learning</p> <p>Medium term- Full class curriculum implemented with adaptations based on AfL and assessments</p> <p>Long term- Children back on track – all pupils working within year group expectations. (Excluding SEN)</p> <p>Communication is ongoing</p> <p>Curriculum is engaging and covers the national curriculum guidelines for all foundation subjects.</p>

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Targeted Support	Monitoring and Costs	Success Milestone
<p><u>Small group work 1:1 support</u> –Early Years transition Nursery and Reception</p> <p>Year 1/2 5 mornings/week plus phonics input.</p> <p>Year 3/4 2 small group activities for basic skills English/Maths/Curriculum and to enhance individual self esteem and personal development.</p> <p>Transition work with new permanent teacher Nov-Dec.</p> <p>Year 5/6 small group intervention for specific learning difficulties each morning – Basic skills.</p> <p><u>SEND Support</u> - EP involvement x3 Autumn term. SCIL assessment and involvement x2. SALT therapy ongoing. Annual reviews x2 Autumn.</p>	<p>Acting Head and SLT monitoring effectiveness Extra staffing costs Approx. £8800 two terms X 2 SEND budget 1:1 LSAs</p> <p>£3300</p> <p>£ 700 per year EP involvement</p>	<p>Short term- Recovery Curriculum implemented and gaps in learning identified</p> <p>Pupils identified Intervention/small group work started daily</p> <p>Medium term -Review of intervention implemented and impact measured, focus on progress made against gaps in learning</p> <p>Interventions introduced – gap analysis is used to plan and deliver Round 2 of intervention implemented and impact measured, focus on progress made against gaps in learning</p> <p>Improved SMSC outcomes for individuals</p> <p>Long term -Rapid progress to narrow the gap to ARE, focussed on gaps in learning.</p>

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Wider Strategies	Monitoring and Costs	Success Milestone
<p><u>Pupils</u> -</p> <p>Small group work for self esteem/ confidence building. Playtimes/lunchtimes small class groups outside helping behaviour/friendships. PSHE curriculum developed in each class. Wellbeing Week lined to Children in need.</p> <p><u>Parents</u> -</p> <p>Clear communication August – December. Daily checks with office staff. Office/staff clear procedure for absence Reporting and symptom/test tracker in place. Attendance monitored and reported daily School percentage shared with HT daily. Dojo support/ communication in place. Newsletters regular update. Phone calls home if needed.</p>	<p>Extra staffing costs Approx. £10 per hours X 2 SEND budget 1:1 LSAs</p> <p>Parentmail costs £500 approx.</p>	<p>Interventions introduced – gap analysis is used to plan and deliver Round 2 of intervention implemented and impact measured, focus on progress made against gaps in learning</p> <p>Improved SMSC outcomes for individuals</p> <p>Long term -Rapid progress to narrow the gap to ARE, focussed on gaps in learning.</p> <p>Attendance is above 90% wherever possible. Covid infection rate is reduced and cases in school are minimised and management appropriately.</p>

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