

Adventurers 2022-2023 Knowledge and understanding of the world/humanities long term planning.

Autumn 1- I am special	<ul style="list-style-type: none">• Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them.• Can talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them.• Read fictional stories about families and start to tell the difference between real and fiction. Talk about members of their immediate family and community.• Navigating around our classroom and outdoor areas. Create treasure hunts to find places/ objects within our learning environment.• Use all their senses in hands-on exploration of natural materials.• Recognise that people have different beliefs and celebrate special times in different ways.
Autumn 2- Let's celebrate!	<ul style="list-style-type: none">• Can talk about what they have done with their families during Christmas' in the past.• Show photos of how Christmas used to be celebrated in the past. Use world maps to show children where some stories are based. Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen.• Share different cultures versions of famous fairy tales.• To introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives.• Continue developing positive attitudes about the differences between people.• Nocturnal Animals Making sense of different environments and habitats
Spring 1- feeling frosty	<ul style="list-style-type: none">• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.• Explore collections of materials with similar and/or different properties.• Talk about the differences between materials and changes they notice.• Explore the natural world around them.• Recognise some environments that are different from the one in which they live.• Talk about what they see, using a wide vocabulary.• Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.

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Spring 2- helping hands	<ul style="list-style-type: none">• Show interest in different occupations and how these may vary across different parts of the world.• Talk about members of their immediate family and community• Recognise some similarities and differences between life in this country and life in other countries.• Stranger danger. Talking about occupations and how to identify strangers that can help them when they are in need.• Look at the difference between transport in this country and one other country. Encourage the children to make simple comparisons.
Summer 1- Amazing animals	<ul style="list-style-type: none">• Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals.• Caring for wildlife, pets and other animals.• Plant seeds and care for growing plants.• Understand the key features of the life cycle of a plant and an animal.• Begin to understand the need to respect and care for the natural environment and all living things.
Summer 2- Eat good, feel good!	<ul style="list-style-type: none">• Explore the world around us and see how it changes as we enter Summer. Provide opportunities for children to note and record the weather.• Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals.• To gain an understanding around different food sources and how these vary across environments.• Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian.