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|  | **Autumn 23** | **Spring 24** | **Summer 24**  Residential trip |
|  | **It’s all out war!** | **Surviving the biomes** | **Hunters, gatherers, invaders and settlers** |
| **Science** | Autumn 1 Light  Autumn 2 Rocks and fossils | Spring 1 Habitats (climate change focus)  Spring 2 Plants | Summer 1 Animals including humans (digestion and teeth focus)  Summer 2 Electricity |
| **History**  **Geography** | Ancient Greece  (See humanities long term planning cycle A) | Forests and deserts. Continent focus: North/South America. History: Tribes (indigenous) Mayans.  (See humanities long term planning cycle A) | Stone age to Iron age  (See humanities long term planning cycle A) |
| **Design Technology**  **&**  **Art** | Ancient Greek mosaics and patterns  Drawing of figures  Pot design  Printmaking  3D clay pot making  (See KS2 Cycle A mapping) | Drawing  Collage  Painting  Mask making  (See KS2 Cycle A mapping) | Pastel/charcoal drawing  Watercolours  3D paper modelling  (See KS2 Cycle A mapping)  Science link: Designing and creating their own toy which makes use of electrical components |
| **Religious Education** | What do Christians believe about a good life?  (During learning discuss important events linking to the time of year) | How do Jews remember God's covenant with Abraham and Moses?  (During learning discuss important events linking to the time of year) | What do the creation stories tell us?  (During learning discuss important events linking to the time of year) |
| **English** | See long term writing plan cycle A  SPaG followed on the writing at Keelham document | See long term writing plan cycle A  SPaG followed on the writing at Keelham document | See long term writing plan cycle A  SPaG followed on the writing at Keelham document |
| **Maths** | Place value  Addition and subtraction  Multiplication and division  Y4 - area | Fractions  Y3 – Mass and capacity  Y4 – Decimals | Length and perimeter  Money  Time  Shape  Statistics  Y4 – Position and direction |
| **PSHE** | Health and Wellbeing  Maintaining a balanced lifestyle, oral hygiene and dental care.  Personal hygiene routines  Medicines and household products.  Drugs common to everyday life. | Relationships  Positive friendships, including online  Responding to hurtful behaviour  Managing confidentiality  Recognising risks online  Respecting differences and similarities  Discussing difference sensitively | Living in the wider world  What makes a community, shared responsibilities  How data is shared and used  Making decisions about money  Using and keeping money safe |