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|  | **Autumn** | **Spring** | **Summer** |
|  | **Land of the Giants** | **All Creatures Great and Small** | **Keelham through the Ages** |
| **Science**  **Work Scientifically throughout** | Seasonal change Summer -Autumn -Winter  How do we adapt to the different seasons?  Humans – My Body (name body parts)  Senses linked to my body  Healthy Eating | Seasonal change Winter - Spring  Length of daylight /weather  Animals – classification/structure  Carnivore herbivore omnivore  Living, never lived, dead  Plants compare/contrast observe  Name different common types of flowers/ structure/function of each part /Growth of plants | Seasonal change Spring - Summer  Materials  Identify everyday materials  Properties of materials  Suitability fit for purpose  Recyclable (Book Tidy)  Compare materials |
| **History**  **Map and fieldwork in local area** | Harvest-Christmas-Remembrance  Significant person- Mary Anning – first fossil finder  David Attenborough | Mother’s Day – Easter  Famous animal explorers and vets  Diane Fossey /Born Free Foundation / James Herriot | Who were the Bronte family and why are they famous? Biography  Where did they live? Visit  Chose male name for writing. Why? Debate |
| **Geography** | UK countries and capital cities  Locational: 5 Oceans and 7 Continents  Human/physical seasonal/daily weather patterns around the UK | Study school grounds and local area Keelham  N E S W compass directions  Mao of Yorkshire Wildlife Park (VISIT)  Skills and fieldwork: routes on a map  Use world map atlases globes and identify UK and capital cities oceans and continents | Human: city town village factory farm house ….  Physical: beach cliff coast forest hill….  Local area study in Thornton and Haworth link to Brontes  Aerial photos recognise landmarks of area  Contrasting non-European country |
| **Design Technology** | Sense pots for smell taste touch  Healthy eating and nutrition | Mechanisms in context of using a “slider” to make a picture move  Explore (moving part books) Slider lever wheels (on paper) design | Design and build structures  Bridges viaducts  Haworth main street/Bronte parsonage |
| **Art** | Fossils salt dough, playdough  Printing with string to create fossils  Investigate colour | Watercolour plants Monet 1840 / Warhol 1920 flowers  Pointillism style – G Seurat !880  Animal clay modelling | Collage and mosaic using different materials including natural resources to create a landscape of outside school  What could we use for fence field grass sky etc.  Sculpture in local environment |
| **Religious Education** | What did Jesus teach and how did he live?  (include Christmas)  Christmas/Harvest/Non-religious view | Christianity  How can we look after the planet?  How is new life welcomed  Key events in Easter story  Non-religious worldviews | How can we make good choices?  Islam- meaning and there is One God known in Arabic as Allah  Non-religious world views |
| **English** | Familiar settings  Narrative/predicted language  Recounts  Stories by same author  Labels and captions  Diary entries  Poetry on senses | Narrative  Lists  Non-Chronological reports  Poetry  Letters  Character setting descriptions | Poetry on a theme  Newspaper reports  Narrative  Non fiction reports  Instructions |
| **English focus books**  Select from this list | 3 Little Pigs  Dear Dinosaur  Dinosaur diary  Daring discoveries of Mary Anning | Rainbow Fish  Beatrix Potter – Peter Rabbit and friends  Percy the Park-keeper Nick Butterworth  The clockwork dragon by Jonathan Emmett and Elys Dolan (Ed Shed) | Homes in the past  Town mouse and country mouse (Ed shed)  The Brontes – Children of the Moors by Mick Manning  (200th anniversary edition of C Bronte birth) |
| **Maths** | Place value-  Addition and subtraction  Multiplication | Number Y1 division  Division  Place value  Length and height/fractions/shape | Geometry position and direction  Time  Problem solving and efficient methods  Weight and Volume  Consolidation and Investigations |
| **PSHE** | **Health and Wellbeing**  Healthy lifestyle  Meaning/Good/bad foods /Sleep  Medicines / dental /sun safety /TV time/Ipad time  Mental health  Feelings-recognise name/ share/ manage/ask help  Ourselves growing and changing  We are special/unique  Good at/bad at/new class  Changing from young to old  Keeping Safe  Rules/age restrictions to keep us safe  Recognise and reduce risk  Safety in unfamiliar environments /online safety  People who help keep us safe /emergency contact | **Relationships**  Families and close positive relationships  Roles people in our lives play  Different types of families  Importance of telling trusted adult if something makes them unhappy or sad  Friendships and how to be a good friend  Hurtful behaviour  Privacy of body/personal space  How to respond to adults they don’’t know  Importance of not keeping adults secrets  Techniques resisting peer pressure  Kind/unkind behaviour  Respect/ polite/courteous Keelham values! | **Living in the Wider World**  Rules and why they are needed  Everyone has different needs  Responsibility of caring for others  How to look after the environment  How we are the same or different to others  Role of the internet in everyday life  Understand that not all information on the internet is correct  Know what money is and where people get their money from and the difference between needs and wants  Look after money  Jobs help people earn money  Different jobs suit different people / comunity  Different jobs people do in the community/Strengths and interests someone might need to do a particular job |