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|  | **Autumn** | **Spring** | **Summer**  Residential trip |
|  | **My way or the highway!** | **Active Planet** | **Way way back in time** |
| **Science** | Autumn 1 Forces and magnetism  Autumn 2 Animals including humans – food, diet, fitness, skeletons, bones | Spring 1 States of matter  Spring 2 Plants | Summer 1 Living things and their habitats  Summer 2 Sound |
| **History**  **Geography** | Crime and Punishment  (See humanities long term planning cycle B)  Curriculum enhancement: Trip to York Castle Museum– links to humanities and English (Dick Turpin) | Mountains, rivers and coasts  (See humanities long term planning cycle B) | Ancient Egypt to the Roman Empire  (See humanities long term planning cycle B) |
| **Design Technology** | Creating a toy/board game that makes use of magnetism (Science link) | Design and make our own water wheel (humanities link) | Link to art and humanities (Ancient Egypt focus) |
| **Art** | Observational drawing, portraiture, watercolours, screen-printing, typography. | TBC  Meeting with art specialist to be held in Autumn Term | TBC  Meeting with art specialist to be held in Spring term |
| **Religious Education** | What faiths are shared in our country?  (During learning discuss important events linking to the time of year) | Why are Gurus at the heart of Sikh belief and practice?  (During learning discuss important events linking to the time of year) | How do the Five Pillars guide Muslims?  (During learning discuss important events linking to the time of year) |
| **English** | See long term writing plan cycle B  SPaG followed on the writing at Keelham document | See long term writing plan cycle B  SPaG followed on the writing at Keelham document | See long term writing plan cycle B  SPaG followed on the writing at Keelham document |
| **Maths** | Place value  Addition and subtraction  Multiplication and division | Multiplication and division  Length and perimeter  Fractions  Y3 – Mass and capacity  Y4 – Decimals | Y3 – Fractions  Y4 – Decimals  Money  Time  Shape  Statistics  Y4 – Position and direction |
| **PSHE** | Health and Wellbeing  Maintaining a balanced lifestyle, oral hygiene and dental care.  Personal hygiene routines  Medicines and household products.  Drugs common to everyday life. | Relationships  Positive friendships, including online  Responding to hurtful behaviour  Managing confidentiality  Recognising risks online  Respecting differences and similarities  Discussing difference sensitively | Living in the wider world  What makes a community, shared responsibilities  How data is shared and used  Making decisions about money  Using and keeping money safe |