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| Keelham Primary School, Bradford | School Details | Bradford Schools Online | **Autumn** | **Spring** | **Summer** |
| **English** | See long term writing plan cycle B SPaG followed on the writing at Keelham document | See long term writing plan cycle B SPaG followed on the writing at Keelham document | See long term writing plan cycle B SPaG followed on the writing at Keelham document |
| **Maths****White Rose new Scheme** | **Year 5**Place valueAddition and subtraction Multiplication and divisionFraction A | **Year 6**Place valueFour OperationsFractions AFractions B | **Year 5**Multiplication and divisionFractions BDecimals and percentagesPerimeter and AreaStatistics | **Year 6**RatioAlgebraDecimalsFractions, decimals and percentagesArea, perimeter and volumeStatistics | **Year 5**ShapePosition and directionConverting units | **Year 6**ShapePosition and directionConverting units |
| **Science**  | **Autumn 1** **Animals including Humans** The Human Species Growth & Development | **Autumn 2****Animals including Humans** The Circulatory System | **Spring** Earth & Space | **Summer** Forces |
| **KS2 Humanities Key Theme** | **My Way or the Highway** | **Active Planet!** | **Way, Way Back in Time** |
| **Pioneers Theme**  | **The Changing Power of the Monarchy**(See KS2 humanities long term planning- cycle B for more detail)  | **Natural disasters and Climate Change**(See KS2 humanities long term planning- cycle B for more detail)  | **Ancient Civilisations - The Shang Dynasty**(See KS2 humanities long term planning- cycle B for more detail)  |
| **Design Technology** |  | **Link to topic** – chn to design and make their own weather station; including rain gauge, wind vane and thermometer box | **Link to Science** (forces) – chn to design something that uses levers. Pulleys and gears |
| **Art** | * Look at examples of portraits of the monarchy over time and discuss how the portrait portrays the king/queen.
* Observe the features and clothes of their chosen monarch when making a representation of them.
* Use the oil pastels to build up and blend colours.
* To recognize the differences in the Royal fashions over time.
* To add colour to sketches that is appropriate for the chosen fashion period.
* To make neat notes if necessary alongside the design.
* To work with fabric to create a surface design.
* To be able to use at least one stitch style.
* To create a fabric sampler fit for a king or Queen!
 | TBC with SH | TBC with SH |
| **P.S.H.E** | **Health and Wellbeing** * What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online.
* Keeping personal information safe; regulations and choices; drug use and the law; the media
* Increasing independence and managing transition
 | **Relationships*** Attraction to others; romantic relationships; civil partnerships and marriage
* Recognising and managing pressure; consent in different situations
* Expressing opinions and respecting other points of view; including discussing topical issues
 | **Living in the wider world*** Valuing diversity; challenging discrimination and stereotypes
* Evaluating media sources; sharing things online
* Influences and attitudes to money; financial risks
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| **Religious Education** | How does growing up bring responsibilities?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**KS2 Christmas Unit: Why do Christians celebrate Christmas?**Key themes:Y5 - Epiphany (Gifts and Gift bringers)Y6 - The Gospel Accounts (Messages andMessengers) | What do Christians believe about Jesus’s death and resurrection? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**KS2 Easter Unit: What makes Easter important to Christians?**Key themes:Y5 – VictoryY6 – Who was Jesus? | How do Sikhs show commitment?  |