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| Keelham Primary School, Bradford | School Details | Bradford Schools Online | **Autumn** | | **Spring** | | **Summer** | |
| **English** | See long term writing plan cycle B  SPaG followed on the writing at Keelham document | | See long term writing plan cycle B  SPaG followed on the writing at Keelham document | | See long term writing plan cycle B  SPaG followed on the writing at Keelham document | |
| **Maths**  **White Rose new Scheme** | **Year 5**  Place value  Addition and subtraction  Multiplication and division  Fraction A | **Year 6**  Place value  Four Operations  Fractions A  Fractions B | **Year 5**  Multiplication and division  Fractions B  Decimals and percentages  Perimeter and Area  Statistics | **Year 6**  Ratio  Algebra  Decimals  Fractions, decimals and percentages  Area, perimeter and volume  Statistics | **Year 5**  Shape  Position and direction  Converting units | **Year 6**  Shape  Position and direction  Converting units |
| **Science** | **Autumn 1**  **Animals including Humans**  The Human Species Growth & Development | **Autumn 2**  **Animals including Humans**  The Circulatory System | **Spring**  Earth & Space | | **Summer**  Forces | |
| **KS2 Humanities Key Theme** | **My Way or the Highway** | | **Active Planet!** | | **Way, Way Back in Time** | |
| **Pioneers Theme** | **The Changing Power of the Monarchy**  (See KS2 humanities long term planning-  cycle B for more detail) | | **Natural disasters and Climate Change**  (See KS2 humanities long term planning-  cycle B for more detail) | | **Ancient Civilisations - The Shang Dynasty**  (See KS2 humanities long term planning-  cycle B for more detail) | |
| **Design Technology** |  | | **Link to topic** – chn to design and make their own weather station; including rain gauge, wind vane and thermometer box | | **Link to Science** (forces) – chn to design something that uses levers. Pulleys and gears | |
| **Art** | * Look at examples of portraits of the monarchy over time and discuss how the portrait portrays the king/queen. * Observe the features and clothes of their chosen monarch when making a representation of them. * Use the oil pastels to build up and blend colours. * To recognize the differences in the Royal fashions over time. * To add colour to sketches that is appropriate for the chosen fashion period. * To make neat notes if necessary alongside the design. * To work with fabric to create a surface design. * To be able to use at least one stitch style. * To create a fabric sampler fit for a king or Queen! | | TBC with SH | | TBC with SH | |
| **P.S.H.E** | **Health and Wellbeing**   * What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online. * Keeping personal information safe; regulations and choices; drug use and the law; the media * Increasing independence and managing transition | | **Relationships**   * Attraction to others; romantic relationships; civil partnerships and marriage * Recognising and managing pressure; consent in different situations * Expressing opinions and respecting other points of view; including discussing topical issues | | **Living in the wider world**   * Valuing diversity; challenging discrimination and stereotypes * Evaluating media sources; sharing things online * Influences and attitudes to money; financial risks | |
| **Religious Education** | How does growing up bring responsibilities?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **KS2 Christmas Unit: Why do Christians celebrate Christmas?**  Key themes:  Y5 - Epiphany (Gifts and Gift bringers)  Y6 - The Gospel Accounts (Messages and  Messengers) | | What do Christians believe about Jesus’s death and resurrection?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **KS2 Easter Unit: What makes Easter important to Christians?**  Key themes:  Y5 – Victory  Y6 – Who was Jesus? | | How do Sikhs show commitment? | |