



School Development Plan (overview)

1. HIGH QUALITY TEACHING

To ensure access to high quality teaching, we plan to...

In Writing:

- Establish a whole-school approach to writing that follows a clear, structured process—anchored in age-appropriate texts and genre-specific outcomes.
- Ensure children in EYFS develop strong early writing habits through a focus on spoken language, fine motor development, and early sentence construction.
- Improve pupils' sentence fluency and grammatical accuracy by embedding SPaG instruction within the writing process and genre focus.
- Foster a school-wide culture where writing is improved through feedback and revision, and celebrated through publishing and sharing.
- Raise attainment in writing by embedding high-quality teaching strategies that challenge and extend pupils capable of working at Greater Depth.

In Science:

- Embed scientific vocabulary and oracy across all phases.
- Strengthen scientific enquiry through consistent use of the Kapow Enquiry Cycle.
- Build staff confidence and capacity through Science-Specific CPD and collaborative planning.

2. TARGETED ACADEMIC SUPPORT

To deliver impactful targeted support, we plan to...

- Deliver targeted interventions in English and mathematics across Key Stage 1 and 2.
- Deliver targeted interventions in Phonics across EYFS, KS1 and KS2.
- Deliver targeted interventions in Speech and Language across EYFS, KS1 and KS2.
- To develop and embed a whole-school approach to sensory support that ensures pupils with sensory processing needs are identified early, supported effectively, and included fully in all aspects of school life.

3. WIDER STRATEGIES

To remove non-academic barriers to attainment, we plan to...

- Reduce the % of pupils persistently absent from school term on term through positive intervention.
- Positively engage with external agencies and provide tailored support to pupils who are in need.
- To embed meaningful and sustained collaborative learning opportunities across the curriculum through our partnership with Delta Waters International School in Botswana, using remote technologies to foster global citizenship, intercultural understanding, and curriculum enrichment.