

# Spanish

## Long-term plan

### Mixed-Age

This version was updated on 22/12/2025  
17:19

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# Suggested long-term plan: Spanish

Overview (All year groups)

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Y3/4 (A): Unit 1: Spanish greetings with puppets	Y3/4 (A): Unit 2: Spanish numbers and ages	Y3/4 (A): Unit 3: Pets and colours in Spanish	Y3/4 (A): Unit 4: Classroom objects in Spanish	Y3/4 (A): Unit 5: Dates and birthdays	Y3/4 (A): Unit 6: Journey around Latin America
	Y5/6 (A): Unit 1: Describing family and friends in Spanish	Y5/6 (A): Unit 2: Spanish portraits	Y5/6 (A): Unit 3: Shopping in Spain	Y5/6 (A): Unit 4: Household tasks in Spanish	Y5/6 (A): Unit 5: A trip across Spain	Y5/6 (A): Unit 6: Saving South America
Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Y3/4 (B): Unit 1: Welcome to Spain	Y3/4 (B): Unit 2: Shapes and colours in Spanish	Y3/4 (B): Unit 3: At the Spanish market	Y3/4 (B): Unit 4: Weather in Spain	<b>Coming soon!</b> Mixed-age Y3/4 (B): Unit 5: Spanish celebrations	<b>Coming soon!</b> Mixed-age: Y3/4 (B): Unit 6: The amazon rainforest
	Y5/6 (B): Unit 1: Favourite foods in Spanish	Y5/6 (B): Unit 2: Sports in Spanish	Y5/6 (B): Unit 3: Clothes in Spanish	Y5/6 (B): Unit 4: School life in Spanish	<b>Coming soon!</b> Mixed-age: Y5/6 (B): Unit 5: Free time in Spain	<b>Coming soon!</b> Mixed-age: Y5/6 (B): Unit 6: Maya city treasure hunt

# Suggested long-term plan: Spanish

## Overview - Lower key stage 2

### Year 3/4

Unit 1	<p><u>Y3/4 (A): Unit 1: Spanish greetings with puppets</u></p> <p>7 lessons</p> <p>Using puppets to practise a variety of greetings, children learn how to introduce themselves and perform a finger rhyme based on a Spanish puppet festival tradition.</p>	Unit 2	<p><u>Y3/4 (A): Unit 2: Spanish numbers and ages</u></p> <p>7 lessons</p> <p>Playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to say their age in Spanish and ask others how old they are.</p>
Unit 3	<p><u>Y3/4 (A): Unit 3: Pets and colours in Spanish</u></p> <p>7 lessons</p> <p>Learning the vocabulary for pets and colours; reading and writing a story about a pet shop.</p>	Unit 4	<p><u>Y3/4 (A): Unit 4: Classroom objects in Spanish</u></p> <p>7 lessons</p> <p>Following classroom instructions, naming classroom objects and exploring grammar rules such as masculine and feminine nouns, plurals, and forming a negative construction.</p>
Unit 5	<p><u>Y3/4 (A): Unit 5: Dates and birthdays</u></p> <p>7 lessons</p> <p>Mastering numbers to 31 and months of the year, saying the date and finding out about some Mexican birthday traditions.</p>	Unit 6	<p><u>Y3/4 (A): Unit 6: Journey around Latin America</u></p> <p>7 lessons</p> <p>Exploring Spanish-speaking Latin American countries and learning the days of the week and modes of transport in Spanish.</p>

# Suggested long-term plan: Spanish

## Overview - Upper key stage 2

### Year 5/6

Unit 1	<p><u><a href="#">Y5/6 (A): Unit 1: Describing family and friends in Spanish</a></u></p> <p>7 lessons</p> <p>Looking at a family tree, children find out the vocabulary for family members, and use different verbs to write a description of them.</p>	Unit 2	<p><u><a href="#">Y5/6 (A): Unit 2: Spanish portraits</a></u></p> <p>7 lessons</p> <p>Describing portraits, applying knowledge of noun-adjective agreement to plural nouns.</p>
Unit 3	<p><u><a href="#">Y5/6 (A): Unit 3: Shopping in Spain</a></u></p> <p>7 lessons</p> <p>Visiting a Spanish market, children describe the name and location of the different market stalls. They play a fun board game to practise their transactional language and apply their knowledge of larger numbers and handling money.</p>	Unit 4	<p><u><a href="#">Y5/6 (A): Unit 4: Household tasks in Spanish</a></u></p> <p>7 lessons</p> <p>Learning verbs and understanding how to provide instructions, children describe household uses for robots; inventing an original robot, they describe how everyday household tasks can be performed.</p>
Unit 5	<p><u><a href="#">Y5/6 (A): Unit 5: A trip across Spain</a></u></p> <p>7 lessons</p> <p>Finding out about different Spanish cities; discussing future travel plans to key tourist attractions.</p>	Unit 6	<p><u><a href="#">Y5/6 (A): Unit 6: Saving South America</a></u></p> <p>7 lessons</p> <p>Creating campaign adverts to raise awareness of environmental problems in South America and how to solve them.</p>

# Suggested long-term plan: Spanish

## Overview - Lower key stage 2

### Year 3/4

<b>Unit 1</b>	<p><u><a href="#">Y3/4 (B): Unit 1: Welcome to Spain</a></u></p> <p>7 lessons</p> <p>Practising greetings in Spanish, talking about where people live and discovering some cities of Spain.</p>	<b>Unit 2</b>	<p><u><a href="#">Y3/4 (B): Unit 2: Shapes and colours in Spanish</a></u></p> <p>7 lessons</p> <p>Describing different shapes using colour adjectives in Spanish.</p>
<b>Unit 3</b>	<p><u><a href="#">Y3/4 (B): Unit 3: At the Spanish market</a></u></p> <p>7 lessons</p> <p>Counting to ten; using a dictionary to source nouns and indicate noun gender using the indefinite article.</p>	<b>Unit 4</b>	<p><u><a href="#">Y3/4 (B): Unit 4: Weather in Spain</a></u></p> <p>7 lessons</p> <p>Naming types of weather in Spanish, asking and answering questions about what the weather is like today and writing and performing a weather forecast in Spanish.</p>
<b>Unit 5</b>	<p>Mixed-age Y3/4 (B): Unit 5: Spanish celebrations</p>	<b>Unit 6</b>	<p>Mixed-age: Y3/4 (B): Unit 6: The amazon rainforest</p>

# Suggested long-term plan: Spanish

## Overview - Upper key stage 2

### Year 5/6

Unit 1	<p><u>Y5/6 (B): Unit 1: Favourite foods in Spanish</u></p> <p>7 lessons</p> <p>Expressing likes and dislikes about food; developing questioning to inform food recommendations.</p>	Unit 2	<p><u>Y5/6 (B): Unit 2: Sports in Spanish</u></p> <p>7 lessons</p> <p>Reading and following instructions, children play the Maya ball game; inventing an original ball game, they use the imperative form of some regular verbs to write a set of instructions.</p>
Unit 3	<p><u>Y5/6 (B): Unit 3: Clothes in Spanish</u></p> <p>7 lessons</p> <p>Describing a selection of different items of clothing; designing a bespoke outfit, giving reasons for clothes choices.</p>	Unit 4	<p><u>Y5/6 (B): Unit 4: School life in Spanish</u></p> <p>7 lessons</p> <p>Learning the names of school subjects in Spanish; giving opinions about school subjects using Spanish adjectives; constructing their ideal school day timetable and writing a letter to their teacher using the key vocabulary they have learned within the unit.</p>
Unit 5	Mixed-age: Y5:6 (B): Unit 5: Free time in Spain	Unit 6	Mixed-age: Y5/6 (B): Unit 6: Maya city treasure hunt